

Early Childhood Education - AAS

West Burlington Campus, and select courses available at the Keokuk Campus

(319) 208-5211
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The Early Childhood Education program is designed to prepare students to secure one of the many careers available in early childhood education. Graduates of the program may work with children from birth to eight years of age in a variety of settings such as child care centers, preschools, child development homes, or public and private schools. Students may elect to complete either the Educator Licensure/Transfer Pathway or the Child Care Management Pathway of the Early Childhood Education AAS. Students who intend to teach in a Pre-K through third-grade setting will need to transfer to a teacher licensure institution. In addition, this program addresses the competencies and functional areas necessary for students to begin the assessment and testing process for the Child Development Associate (CDA) Credential administered by the Council for Early Childhood Professional Recognition. See http://www.cdacouncil.org/storage/documents/TransitionGuide_1-3-13.pdf for additional CDA Credential requirements by the Council.

Students who successfully complete ECE-103, ECE-133, ECE-243, and either ECE-221, ECE-158, or ECE-159 will be equipped with the competencies and functional areas necessary to pursue the CDA Credential.

The [Child Development-Infant/Toddler certificate](#) is awarded to students who successfully complete SDV-108, ECE-103, ECE-133, ECE-221, ECE-170, and ECE-243.

The [Child Development-Preschool certificate](#) is awarded to students who successfully complete SDV-108, ECE-103, ECE-133, ECE-158, ECE-170, and ECE-243.

The [Parent Educator certificate](#) is awarded to students who successfully complete ECE-103, ECE-170, and ECE-123.

The [Early Childhood Education diploma](#) is awarded to students who successfully complete the first year of the program.

For specific information regarding program rules and expectations, please view the [Early Childhood Education & Teacher Education Programs Handbook](#).

Instructor and Staff

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Program Requirements

Fall Semester I		Credit
ECE-103	Introduction to Early Childhood Education	3
EDU-212	Educational Foundations	3
EDU-920	Field Experience	2
SDV-108	The College Experience	1
ECE-133	Child Health, Safety and Nutrition	3
ENG-105	Composition I	3

Take course totaling 1 credit:

WBL-103	Exploring Careers: Human Services	1-3
Semester Total.....		16-18

Spring Semester I		Credit
ECE-158	Early Childhood Curriculum I	3
ECE-170	Child Growth and Development	3
EDU-245	Exceptional Learner	3

Take ECE-221 or (ART-133 and MUS-100) totaling 3-6 credits:

ECE-221	Infant/Toddler Care and Education	3
ART-133	Drawing	3
MUS-100	Music Appreciation	3

Take 1 of 2 courses:

MAT-117	Math for Elementary Teachers	3
BIO-151	Nutrition	3
Semester Total.....		15-18

Summer Semester		Credit
SPC-112	Public Speaking	3
HIS-152	US History Since 1877	3
Semester Total.....		6

Fall Semester II		Credit
EDU-235	Children's Literature	3
PSY-121	Developmental Psychology	3

Take ECE-159 or (BIO-105 and SOC-110) totaling 3 to 7 credits:

ECE-159	Early Childhood Curriculum II	3
BIO-105	Introductory Biology	4
SOC-110	Introduction to Sociology	3

Take 1 of 2 courses:

ECE-243	Early Childhood Guidance	3
ENG-106	Composition II	3
Semester Total.....		12-16

Spring Semester II		Credit
EDU-255	Technology in the Classroom	3
PHI-105	Introduction to Ethics	3
ECE-284	Field Experience II	2
ECE-123	Family, Teacher and Community Interaction	3

Take 1 of 2 courses:

ECE-140	Early Childhood Curriculum Planning	3
ECE-290	Early Childhood Program Administration	3
Semester Total.....		14

Program Total.....63-72