

Early Childhood Education: Childcare Management Pathway - AAS

West Burlington Campus, and Online

The Child Care Management Pathway of the Early Childhood Education Associate of Applied Science Degree is designed to address the National Association for the Education of Young Children (NAEYC) competencies so students will be prepared to work in licensed and accredited child care centers or pre-school settings. Students may work in a management capacity as well as the courses will prepare them for the administrative functions of managing a child care facility.

This Pathway will expose students to classroom settings and content related to curriculum design; child health, safety and nutrition; community organizations and resources; strategies to build relationships with parents and students; program administration and management; and child development.

Students who successfully complete ECE-103, ECE-133, ECE-243, and either ECE-221, ECE-158, or ECE-159 will be equipped with the competencies and functional areas necessary to pursue the CDA Credential.

Students who successfully complete SDV-108, ECE-103, ECE-133, ECE-221, ECE-170, and ECE-243 will be awarded the [Child Development-Infant/Toddler Certificate](#).

Students who successfully complete SDV-108, ECE-103, ECE-133, ECE-158, ECE-170, and ECE-243 will be awarded the [Child Development-Preschool Certificate](#).

Students who successfully complete ECE-103, ECE-170, and ECE-123 will be awarded the [Parent Educator Certificate](#).

Students who successfully complete the first year of the program will be awarded an [Early Childhood Education Diploma](#).

For specific information regarding program rules and expectations, please view the [Early Childhood Education & Teacher Education Programs Handbook](#).

Instructor and Staff

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Program Requirements

| Fall Semester I | | Credit |
|-----------------|---|--------|
| ECE-103 | Introduction to Early Childhood Education | 3 |
| EDU-212 | Educational Foundations | 3 |
| EDU-920 | Field Experience | 2 |
| ECE-133 | Child Health, Safety and Nutrition | 3 |
| ENG-105 | Composition I | 3 |
| SDV-108 | The College Experience | 1 |

Take WBL-103 as 1 credit:

| | | |
|---------------------|-----------------------------------|-----|
| WBL-103 | Exploring Careers: Human Services | 1-3 |
| Semester Total..... | | 16 |

| Spring Semester I | | Credit |
|-------------------|------------------------------|--------|
| ECE-158 | Early Childhood Curriculum I | 3 |
| ECE-170 | Child Growth and Development | 3 |
| EDU-245 | Exceptional Learner | 3 |
| BIO-151 | Nutrition | 3 |

Take ECE-221 or (ART-133 and MUS-100) totaling 3 or 6 credits:

| | | |
|---------------------|-----------------------------------|-------|
| ECE-221 | Infant/Toddler Care and Education | 3 |
| ART-133 | Drawing | 3 |
| MUS-100 | Music Appreciation | 3 |
| Semester Total..... | | 15-18 |

| Summer Semester | | Credit |
|---------------------|-----------------------|--------|
| HIS-152 | US History Since 1877 | 3 |
| SPC-112 | Public Speaking | 3 |
| Semester Total..... | | 6 |

| Fall Semester II | | Credit |
|---------------------|-------------------------------|--------|
| EDU-235 | Children's Literature | 3 |
| PSY-121 | Developmental Psychology | 3 |
| ECE-159 | Early Childhood Curriculum II | 3 |
| ECE-243 | Early Childhood Guidance | 3 |
| Semester Total..... | | 12 |

| Spring Semester II | | Credit |
|---------------------|---|--------|
| EDU-255 | Technology in the Classroom | 3 |
| PHI-105 | Introduction to Ethics | 3 |
| ECE-290 | Early Childhood Program Administration | 3 |
| ECE-284 | Field Experience II | 2 |
| ECE-123 | Family, Teacher and Community Interaction | 3 |
| Semester Total..... | | 14 |

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|--------------------|--|-------|
| Program Total..... | | 63-66 |
|--------------------|--|-------|