

Early Childhood Education - AAS

West Burlington Campus, and select courses available at the Keokuk Campus

The Early Childhood Education program is designed to prepare students to secure one of the many careers available in early childhood education. Graduates of the program may work with children from birth to eight years of age in a variety of settings such as child care centers, preschools, child development homes, or public and private schools. Students may elect to complete either the Educator Licensure/Transfer Pathway or the Child Care Management Pathway of the Early Childhood Education AAS. Students who intend to teach in a Pre-K through third-grade setting will need to transfer to a teacher licensure institution. In addition, this program addresses the competencies and functional areas necessary for students to begin the assessment and testing process for the Child Development Associate (CDA) Credential administered by the Council for Early Childhood Professional Recognition. See http://www.cdacouncil.org/storage/documents/TransitionGuide_1-3-13.pdf for additional CDA Credential requirements by the Council.

Students who successfully complete ECE-103, ECE-133, ECE-243, and either ECE-221, ECE-158, or ECE-159 will be equipped with the competencies and functional areas necessary to pursue the CDA Credential.

The [Child Development-Infant/Toddler certificate](#) is awarded to students who successfully complete SDV-108, ECE-103, ECE-133, ECE-221, ECE-170, and ECE-243.

The [Child Development-Preschool certificate](#) is awarded to students who successfully complete SDV-108, ECE-103, ECE-133, ECE-158, ECE-170, and ECE-243.

The [Parent Educator certificate](#) is awarded to students who successfully complete ECE-103, ECE-170, and ECE-123.

The [Early Childhood Education diploma](#) is awarded to students who successfully complete the first year of the program.

For specific information regarding program rules and expectations, please view the [Early Childhood Education & Teacher Education Programs Handbook](#).

Instructor and Staff

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Program Requirements

| Fall Semester I | | Credit |
|-----------------|---|--------|
| ECE-103 | Introduction to Early Childhood Education | 3 |
| EDU-212 | Educational Foundations | 3 |
| EDU-920 | Field Experience | 2 |
| SDV-108 | The College Experience | 1 |
| ECE-133 | Child Health, Safety and Nutrition | 3 |
| ENG-105 | Composition I | 3 |

Take course totaling 1 credit:

| | | |
|---------------------|-----------------------------------|-------|
| WBL-103 | Exploring Careers: Human Services | 1-3 |
| Semester Total..... | | 16-18 |

| Spring Semester I | | Credit |
|-------------------|------------------------------|--------|
| ECE-158 | Early Childhood Curriculum I | 3 |
| ECE-170 | Child Growth and Development | 3 |
| EDU-245 | Exceptional Learner | 3 |

Take ECE-221 or (ART-133 and MUS-100) totaling 3-6 credits:

| | | |
|---------|-----------------------------------|---|
| ECE-221 | Infant/Toddler Care and Education | 3 |
| ART-133 | Drawing | 3 |
| MUS-100 | Music Appreciation | 3 |

Take 1 of 2 courses:

| | | |
|---------------------|------------------------------|-------|
| MAT-117 | Math for Elementary Teachers | 3 |
| BIO-151 | Nutrition | 3 |
| Semester Total..... | | 15-18 |

| Summer Semester | | Credit |
|---------------------|-----------------------|--------|
| SPC-112 | Public Speaking | 3 |
| HIS-152 | US History Since 1877 | 3 |
| Semester Total..... | | 6 |

| Fall Semester II | | Credit |
|------------------|--------------------------|--------|
| EDU-235 | Children's Literature | 3 |
| PSY-121 | Developmental Psychology | 3 |

Take ECE-159 or (BIO-105 and SOC-110) totaling 3 to 7 credits:

| | | |
|---------|-------------------------------|---|
| ECE-159 | Early Childhood Curriculum II | 3 |
| BIO-105 | Introductory Biology | 4 |
| SOC-110 | Introduction to Sociology | 3 |

Take 1 of 2 courses:

| | | |
|---------------------|--------------------------|-------|
| ECE-243 | Early Childhood Guidance | 3 |
| ENG-106 | Composition II | 3 |
| Semester Total..... | | 12-16 |

| Spring Semester II | | Credit |
|--------------------|---|--------|
| EDU-255 | Technology in the Classroom | 3 |
| PHI-105 | Introduction to Ethics | 3 |
| ECE-284 | Field Experience II | 2 |
| ECE-123 | Family, Teacher and Community Interaction | 3 |

Take 1 of 2 courses:

| | | |
|---------------------|--|----|
| ECE-140 | Early Childhood Curriculum Planning | 3 |
| ECE-290 | Early Childhood Program Administration | 3 |
| Semester Total..... | | 14 |

Program Total.....63-72